

Massachusetts Academy of Mathematics and Science at WPI

Writing Rubric

Criteria	4	3	2	1
<i>Organization</i>	The writing contains an introduction, a supporting body, and a conclusion in the correct sequence and of the appropriate length.	The writing contains the essential organizational components but not in the correct sequence or of the appropriate length.	The writing lacks one of its essential organizational components.	The writing lacks two or more of its essential organizational components.
<i>Development</i>	The introduction moves from a general focus to a specific thesis. Each body paragraph has an appropriate transition, a topic sentence, supporting sentences, and a closing sentence. The conclusion restates the thesis and broadens the focus of the writing to include ramifications or implications.	One component of the written work does not follow the guidelines at the left.	Two components of the written work do not follow the guidelines at the left.	The majority of the written work does not conform to the guidelines at the left.
<i>Technical Control</i>	The writing contains no errors in standard acceptable English grammar, spelling, usage, punctuation, or agreement. APA or MLA rules for documentation are closely followed, when required.	The writing contains only a few errors in technical control.	The writing contains several errors in technical control.	The writing contains many substantive errors in technical control

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<i>Style</i>	The written piece employs sentence variation, word choice, and tone that are appropriate to the topic and the audience. The appropriate voice is used consistently.	The written work contains only one or two deficiencies in style.	The written piece contains several deficiencies in style.	The majority of the written piece fails to follow the acceptable guidelines for style.
<i>Insight</i>	The writing demonstrates a clear understanding of the assignment, the topic, and the audience, and contains analyses, inferences, and conclusions indicative of considerable depth and/or originality of thought.	The written work contains only one or two deficiencies in insight.	The written piece contains several deficiencies in insight.	The majority of the written piece fails to follow the acceptable guidelines for insight.