

# **Massachusetts Academy of Mathematics and Science at WPI Reading Rubric**

<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b><i>Vocabulary</i></b>	Consistently expands vocabulary and uses context clues and decoding tools to understand words.	Frequently expands vocabulary and uses context clues and decoding tools to understand words.	Occasionally expands vocabulary and uses context clues and decoding tools to understand words.	Rarely expands vocabulary and uses context clues and decoding tools to understand words.
<b><i>Comprehension</i></b>	Consistently paraphrases and summarizes main ideas and supporting details and connects learned information to prior knowledge.	Frequently paraphrases and summarizes main ideas and supporting details and connects learned information to prior knowledge.	Occasionally paraphrases and summarizes main ideas and supporting details and connects learned information to prior knowledge.	Rarely paraphrases and summarizes main ideas and supporting details and connects learned information to prior knowledge.
<b><i>Inferences</i></b>	Consistently distinguishes fact from opinion, draws conclusions, explains reasons, causes, and motives and identifies the author's tone and purpose (if required).	Frequently distinguishes fact from opinion, draws conclusions, explains reasons, causes, and motives and identifies the author's tone and purpose (if required).	Occasionally distinguishes fact from opinion, draws conclusions, explains reasons, causes, and motives and identifies the author's tone and purpose (if required).	Rarely distinguishes fact from opinion, draws conclusions, explains reasons, causes, and motives and identifies the author's tone and purpose (if required).