

**Massachusetts Academy of Mathematics and Science at WPI
Presentation Rubric**

| Criteria | 4 | 3 | 2 | 1 |
|--------------------------|---|--|--|---|
| Organization | Presents information in an entirely logical sequence. | Presents information in a mostly logical sequence. | Presents information in a occasionally logical sequence. | Presents information in an illogical sequence. |
| Content Knowledge | Knowledge is accurate, comprehensive, and relevant. | One of the three preceding characteristics is insufficient. | Two of the three preceding characteristics are insufficient. | All of the three preceding characteristics are insufficient. |
| Visuals | Uses visuals that enhance all of the information presented. | Uses visuals that enhance most of the information presented. | Uses visuals that enhance some of the information presented. | Uses visuals that enhance only a small part of the information presented. |
| Mechanics | Speaks with no grammar errors and/or filler words. | Speaks with few grammar errors and/or filler words. | Speaks with some grammar errors and/or filler words. | Speaks with many grammar errors and/or filler words. |
| Volume | Speaks using appropriate volume, voice inflection, and enunciation. | One of the three preceding characteristics is insufficient. | Two of the three preceding characteristics are insufficient. | All of the three preceding characteristics are insufficient. |
| Vocabulary | Explains clearly and pronounces correctly all specialized vocabulary. Avoids jargon. | One of the three preceding characteristics is insufficient. | Two of the three preceding characteristics are insufficient. | All of the three preceding characteristics are insufficient. |
| Demeanor | Presents information making frequent eye contact and without any distracting mannerisms. Demonstrates appropriate enthusiasm. | One of the three preceding characteristics is insufficient. | Two of the three preceding characteristics are insufficient. | All of the three preceding characteristics are insufficient. |

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|-----------------|---|---|--|--|
| Pacing | Distributes time appropriately for each part. Adheres to time limit and does not rush the presentation. | One of the three preceding characteristics is insufficient. | Two of the three preceding characteristics are insufficient. | All of the three preceding characteristics are insufficient. |